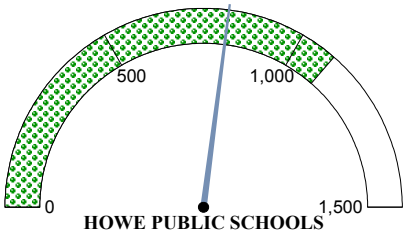# HOWE PUBLIC SCHOOLS
No Child Left Behind Act Annual Report Card 2003-2004

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

HOWE PUBLIC SCHOOLS

HOWE PUBLIC SCHOOLS has a Total API of 811

The scale for API scores ranges from 0-1500 with 1086 as the current state average for regular education students.

No Child Left Behind Act Statewide **Performance Benchmarks for 2003-2004:**
Mathematics API - 790
Reading API - 768
Percent of students tested - 95%
Attendance Rate API - 664 (91.2%)
Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 696

Attendance: 928

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	826	882	100
Male	****	****	****
Female	****	****	****
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	****	852	100
Other	****	****	****
Econ. Disadv.	****	903	100
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
All Students			
All	728 SH	**748 SH**	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   HOWE PUBLIC SCHOOLS has made adequate yearly progress

*District in Need of Improvement: NO

Listed Below is the name of school and the year identified as in
"Need of Improvement"* within the district.

Name	Year	Name	Year
HOWE ES	1		

Number of schools in district identifed as
School Improvement Schools: 1

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary,
middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive
years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English,
reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and
geography.

**Percent of Teachers with Emergency
Certificates:**   **0%**

**Percent of Classes Taught by Teachers Considered
"Highly Qualified" According to Federal Law.**

Total for State: **98%**

Total for District: **100%**

In High Poverty Schools: **100%**

HOWE PUBLIC SCHOOLS
No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 3

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.
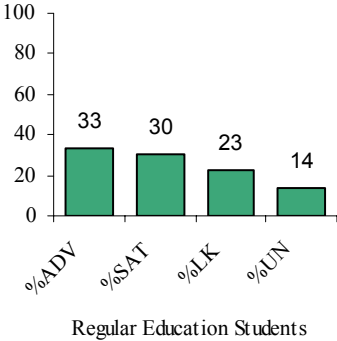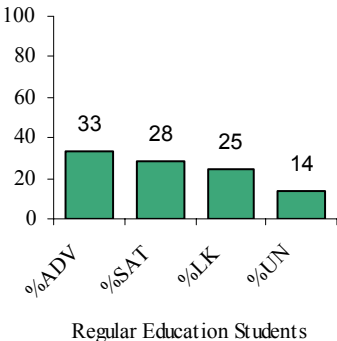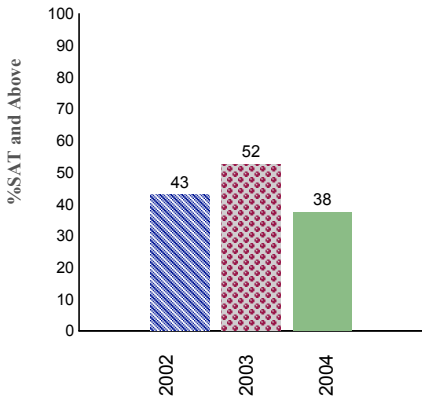
STATE RESULTS

State Results Grade 3 Reading

Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	12	24	35	29	6	29	35	29
Male	10	10	50	30	10	10	50	30
Female	14	43	14	29	0	57	14	29
Amer. Indian	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****
White	9	27	18	46	9	18	36	36
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	8	23	39	31	0	39	23	39
IEP	****	****	****	****	****	****	****	****
All	11	26	37	26	5	29	38	29

State Results Grade 3 Mathematics
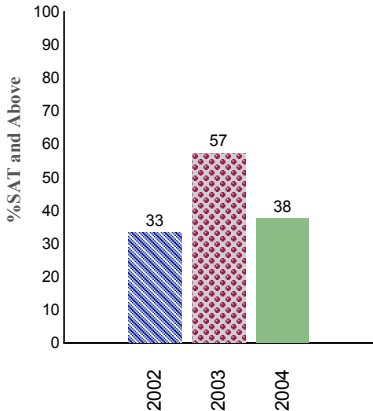

Regular Education Students

Trend Data Grade 3 Reading
Regular Education Students who have been enrolled for a full academic year.

Trend Data Grade 3 Math
Regular Education Students who have been enrolled for a full academic year.

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

HOWE PUBLIC SCHOOLS
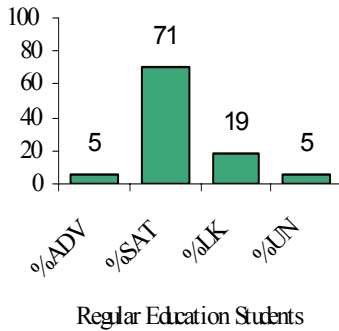## *No Child Left Behind Act* Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

STATE RESULTS
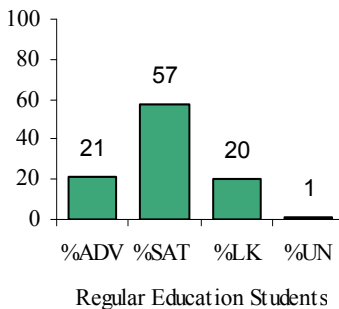
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.
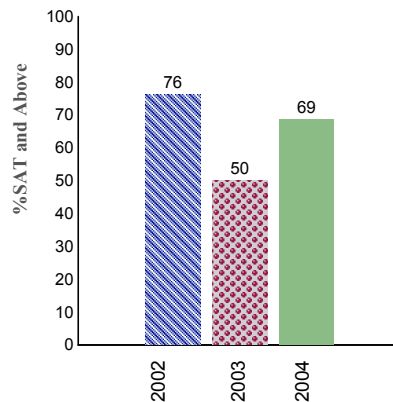
State Results Grade 5 Reading

Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	4	63	29	4	13	38	50	0
Male	0	70	20	10	20	60	20	0
Female	7	57	36	0	7	21	71	0
Black	****	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****
White	6	65	29	0	18	29	53	0
Econ. Disadv.	0	62	33	5	10	38	52	0
Migrant	****	****	****	****	****	****	****	****
IEP	0	0	50	50	0	0	67	33
All	3	50	33	13	10	30	53	7

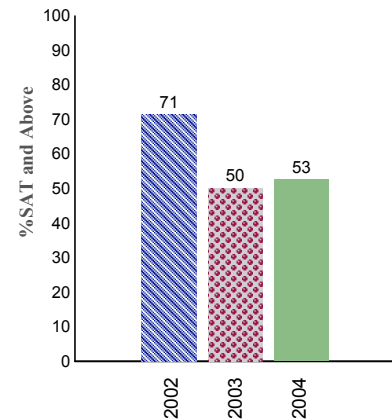### State Results Grade 5 Mathematics

Regular Education Students

Trend Data Grade 5 Reading
Regular Education Students who have been enrolled for a full academic year.

Trend Data Grade 5 Math
Regular Education Students who have been enrolled for a full academic year.

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers
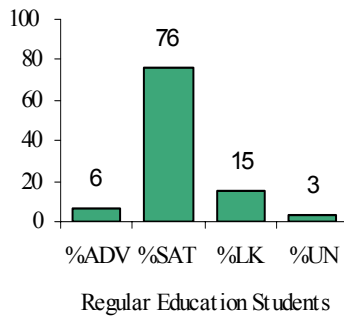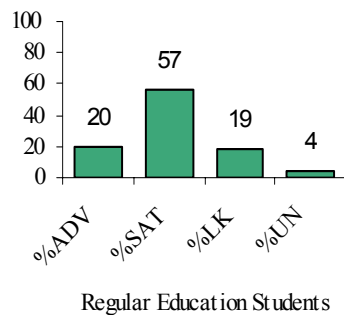
HOWE PUBLIC SCHOOLS
No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 8

STATE RESULTS
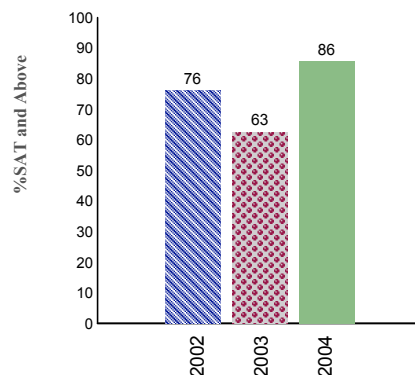
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

State Results Grade 8 Reading

Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	4	75	21	0	4	38	58	0
Male	6	75	19	0	6	56	38	0
Female	0	75	25	0	----	----	----	----
Amer. Indian	++++	++++	++++	++++	0	57	43	0
White	7	67	27	0	0	33	67	0
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	4	75	21	0	4	38	58	0
IEP	****	****	****	****	****	****	****	****
All	4	64	25	7	4	32	61	4

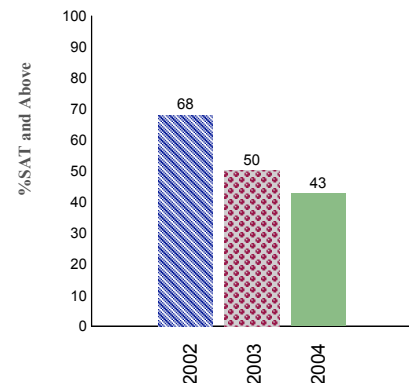**State Results Grade 8 Mathematics**

Regular Education Students

Trend Data Grade 8 Reading
Regular Education Students who have been enrolled for a full academic year.

Trend Data Grade 8 Math
Regular Education Students who have been enrolled for a full academic year.

Legend:
%ADV - Advanced Performance Level **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory
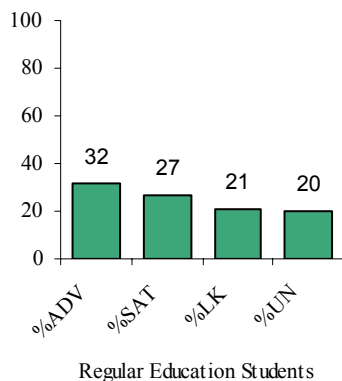**** Missing data or data involving small numbers

HOWE PUBLIC SCHOOLS
No Child Left Behind Act Annual Report Card 2003-2004
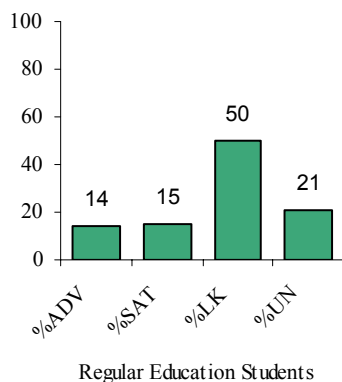
Oklahoma School Testing Program (OSTP)
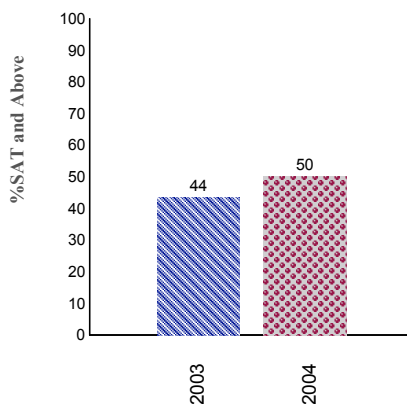
End of Instruction

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.
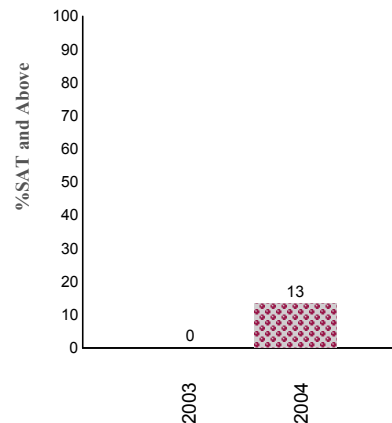
	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	16	32	23	29	5	5	68	23
Male	8	17	25	50	10	0	60	30
Female	21	42	21	16	0	8	75	17
Amer. Indian	****	****	****	****	11	0	78	11
White	15	33	22	30	0	8	62	31
Econ. Disadv.	15	39	15	31	0	0	82	18
IEP	----	----	----	----	0	0	10	90
All	14	28	19	39	3	3	50	44

STATE RESULTS

State Results English II

Regular Education Students

State Results Algebra I

Regular Education Students

Trend Data EOI English II
Regular Education Students who have been enrolled for a full academic year.

Trend Data EOI Algebra I
Regular Education Students who have been enrolled for a full academic year.

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory
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