

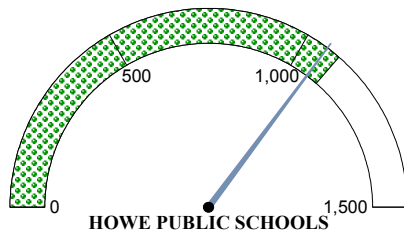
HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



HOWE PUBLIC SCHOOLS has a Total API of 1056

The scale for API scores ranges from 0-1500 with 1159 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2004-2005:

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2004-2005.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 804

Attendance: 676

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	1224	1122	98
Male	****	****	****
Female	****	****	98
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	****	****	96
Other	****	****	****
Econ. Disadv.	1162	1094	97
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
All Students			
All	1006	754 SH	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

HOWE PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2004-2005*****Accountability Data*****No Child Left Behind Act School Identifications***

Adequate Yearly Progress HOWE PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Listed Below is the name of school and the year identified as in "Need of Improvement"* within the district.

Name	Year	Name	Year
HOWE ES	1		

Number of schools in district identified as School Improvement 1

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Percent of Teachers with Emergency Certificates: 0%

Percent of Classes Taught by Teachers Considered "Highly Qualified" According to Federal Law.

Total for State: 98%

Total for District: 95%



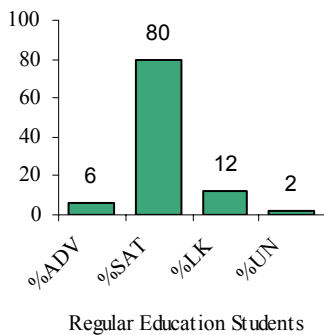
HOWE PUBLIC SCHOOLS

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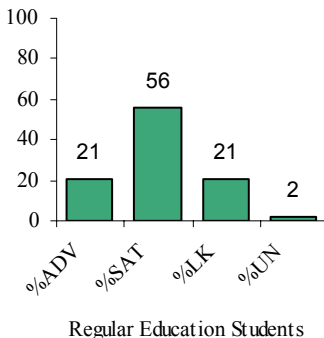
Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

STATE RESULTS**State Results Grade 3
Reading**

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	0	83	17	0	8	75	8	8
Male	0	80	20	0	20	60	20	0
Female	0	86	14	0	0	86	0	14
Amer. Indian	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****
White	0	83	17	0	0	83	0	17
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	0	80	20	0	10	70	10	10
Migrant	****	****	****	****	****	****	****	****
IEP	****	****	****	****	****	****	****	****
All	0	73	27	0	7	67	20	7

**State Results Grade 3
Mathematics**

Oklahoma developed new criterion referenced assessments in Grade 3 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

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**** Missing data or data involving small numbers

HOWE PUBLIC SCHOOLS

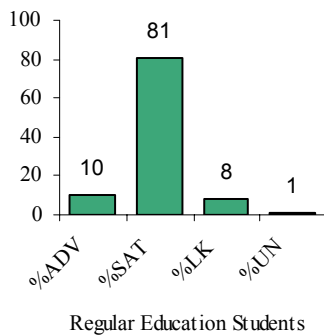
No Child Left Behind Act Annual Report Card 2004-2005

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

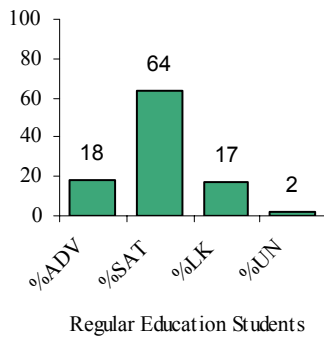
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**State Results Grade 4
Reading**



	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	12	88	0	0	18	77	6	0
Male	22	78	0	0	22	78	0	0
Female	++++	++++	++++	++++	13	75	13	0
Amer. Indian	****	****	****	****	****	****	****	****
White	17	83	0	0	17	75	8	0
Econ. Disadv.	++++	++++	++++	++++	10	80	10	0
IEP	0	40	60	0	0	60	40	0
All	9	77	14	0	14	73	14	0

**State Results Grade 4
Mathematics**



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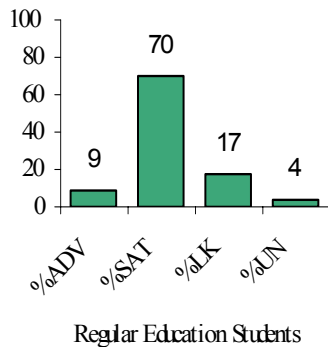
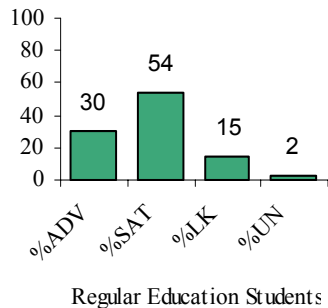
No Child Left Behind Act Annual Report Card 2004-2005

Oklahoma School Testing Program (OSTP)

Grade 5



STATE RESULTS

State Results Grade 5
ReadingState Results Grade 5
Mathematics

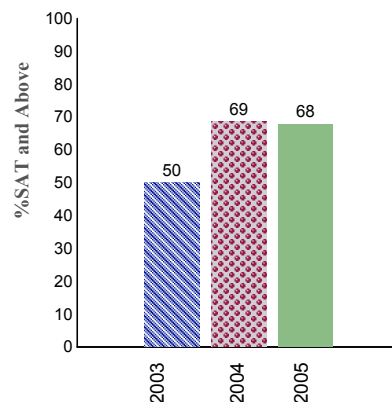
District Results

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	3	66	28	3	21	55	24	0
Male	0	58	33	8	33	33	33	0
Female	6	71	24	0	12	71	18	0
Black	****	****	****	****	****	****	****	****
Amer. Indian	17	67	17	0	0	83	17	0
Asian	****	****	****	****	****	****	****	****
White	0	67	28	6	33	44	22	0
Econ. Disadv.	0	67	29	4	25	46	29	0
IEP	0	0	33	67	0	0	89	11
All	3	50	29	18	16	42	40	3

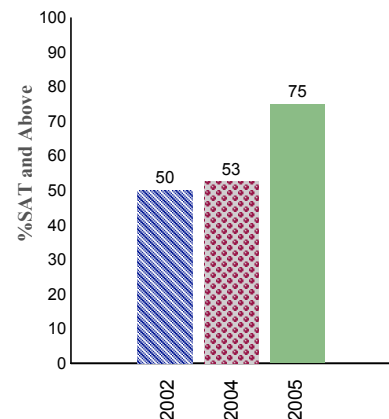
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



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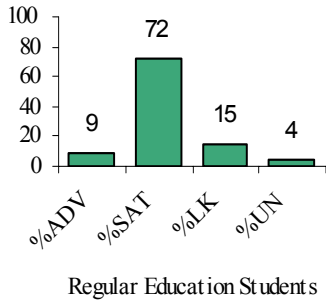
Oklahoma School Testing Program (OSTP)

Grade 8



STATE RESULTS

State Results Grade 8 Reading

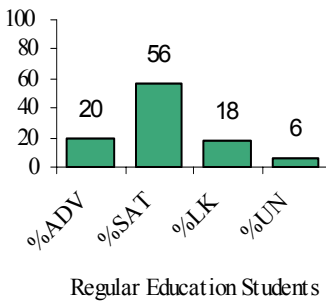


District Results

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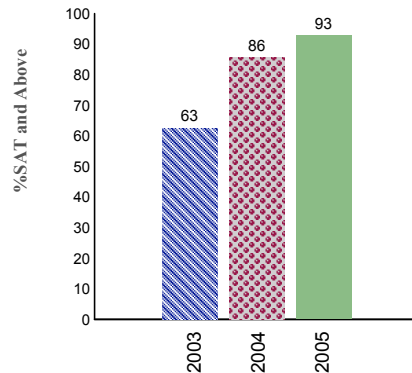
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	6	81	13	0	13	75	13	0
Male	0	89	11	0	11	89	0	0
Female	14	71	14	0	14	57	29	0
Amer. Indian	****	****	****	****	****	****	****	****
White	8	75	17	0	17	75	8	0
Econ. Disadv.	8	75	17	0	17	67	17	0
IEP	0	33	50	17	0	29	29	43
All	5	68	23	5	9	61	17	13

State Results Grade 8 Mathematics



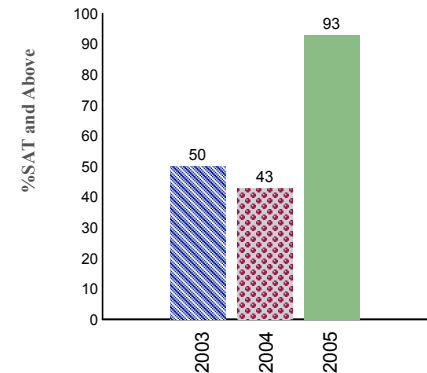
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Mathematics

Regular Education Students who have been enrolled for a full academic year.



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HOWE PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

End of Instruction

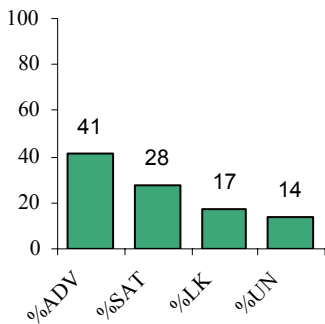
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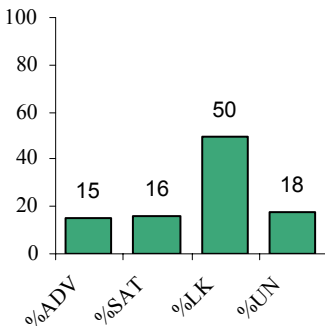
STATE RESULTS

State Results English II



Regular Education Students

State Results Algebra I

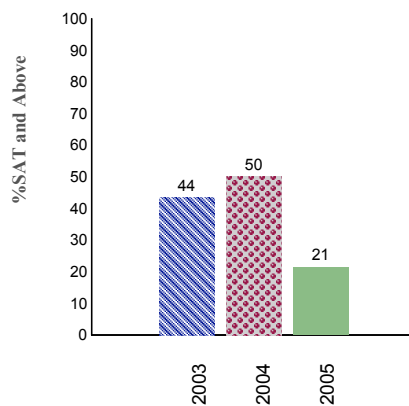


Regular Education Students

	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	15	5	55	25	4	11	57	29
Male	25	13	50	13	6	19	56	19
Female	9	0	64	27	0	0	58	42
Amer. Indian	25	0	63	13	8	8	42	42
White	8	8	50	33	0	13	67	20
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	10	0	50	40	6	6	50	39
IEP	****	****	****	****	****	****	****	****
All	13	4	48	35	3	10	53	33

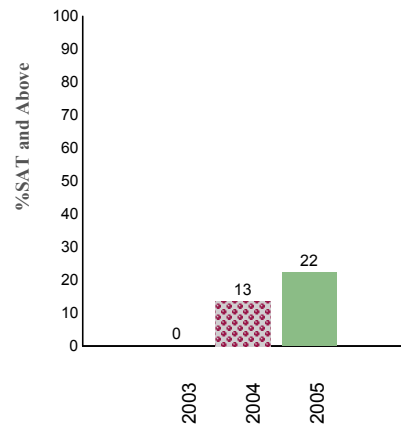
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



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