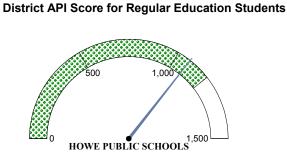
No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006: Mathematics API - 790 Reading API - 768 Percent of Students Tested - 95% Attendance Rate API - 664 Graduation Rate API - 664 Graduation Rate API - 882 For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation:	1237	(86.5%)
Attendance:	772	(92.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

HOWE PUBLIC SCHOOLS has a Total API of 1068

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

Student Group	Mathematics API	Reading API	% Students Tested
	All Studen	ts	
A11	946	966	100
Male	812	812	100
Female	1087	1147	100
Black	****	****	****
Amer. Indian	****	1020	100
Hispanic	****	****	****
Asian	****	****	****
White	899	894	100
Other	****	****	****
Econ. Disadv.	915	947	100
Migrant	****	****	****
Students wit	h Individualized Ed	ucation Program	ms (IEP)
EP	****	****	****
Engli	sh Language Learne	r Students (EL	L)
LL	****	****	****
	Regular Education	Students	
Regular Education	1059	1167	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

No Child Left Behind Act Annual Report Card 2005-2006

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress HOWE PUBLIC SCHOOLS has made adequate yearly progress

0

*District in Need of Improvement:

Number of schools in district identifed as in "Need of Improvement":

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

0%

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core	Paghalora	Mastara	Post- Masters or
Academic Subjects	Bachelors	Masters	Doctorate
Percent of Teachers	83.0%	17.0%	0.0%



Percent of Teachers with Emergency Certificates:

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	95.4%	4.6%
In **High Poverty Schools:	93.1%	6.9%

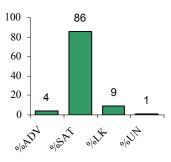
*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program. **High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

No Child Left Behind Act Annual Report Card 2005-2006



STATE RESULTS

State Results Grade 3 Reading



Regular Education Students

Oklahoma School Testing Program (OSTP)

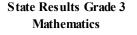
Grade 3

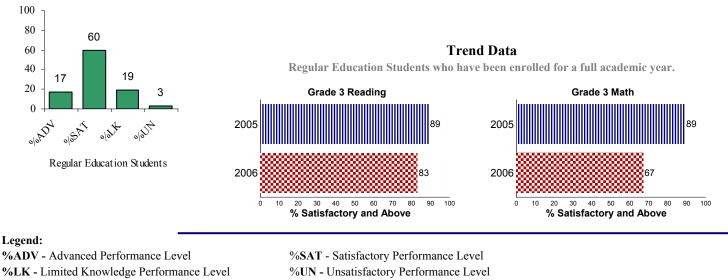
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	0	78	19	3	3	65	27	5
Male	0	63	31	6	6	44	44	6
Female	0	91	10	0	0	81	14	5
Amer. Indian	0	86	0	14	14	43	29	14
Hispanic	****	****	****	****	****	****	****	****
White	0	76	24	0	0	69	28	3
Econ. Disadv.	0	79	18	4	4	64	25	7
IEP	0	40	40	20	0	40	20	40
Regular Education	0	84	16	0	3	69	28	0





For confidentiality of student records : ++++ More than 95% scored above Satisfactory **** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

No Child Left Behind Act Annual Report Card 2005-2006



Oklahoma School Testing Program (OSTP)

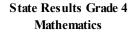
Grade 4

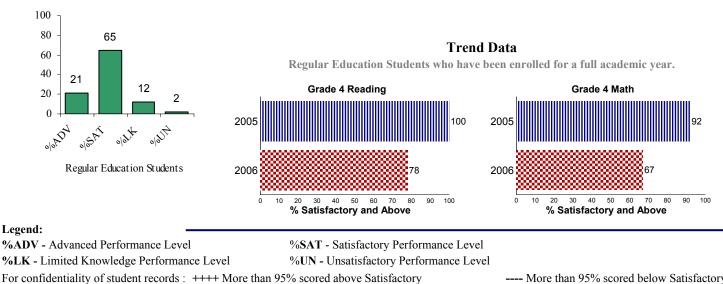
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

					Rea	ding		Math			
				%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
State]			All	0	81	14	5	5	71	14	10
	Read	ng	Male	0	57	29	14	0	57	29	14
100 ¬	87		Female	0	93	7	0	7	79	7	7
			Amer. Indian	****	****	****	****	****	****	****	****
60 -			Asian	****	****	****	****	****	****	****	****
40 -			White	0	79	16	5	5	68	16	11
20 - 6		5 1	Econ. Disadv.	0	80	15	5	5	70	15	10
	IEP	0	67	17	17	0	67	17	17		
		ELL	****	****	****	****	****	****	****	****	
		Regular Education	0	86	14	0	7	71	14	7	
Regular Education Students											





**** Missing data or data involving small numbers

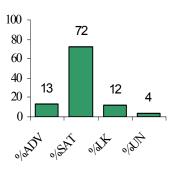
---- More than 95% scored below Satisfactory

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

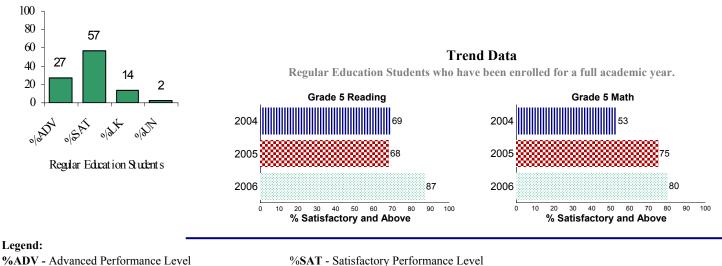
STATE RESULTS

State Results Grade 5 Reading



Regular Education Students

State Results Grade 5 **Mathematics**



%LK - Limited Knowledge Performance Level

%SAT - Satisfactory Performance Level %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory **** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

Grade 5

District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

Reading				Math			
%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
17	58	21	4	13	63	21	4
17	50	33	0	17	50	25	8
17	67	8	8	8	75	17	0
****	****	****	****	****	****	****	****
****	****	****	****	****	****	****	****
9	64	23	5	9	64	23	5
15	54	23	8	15	54	23	8
****	****	****	****	****	****	****	****
20	70	10	0	15	70	15	0
	17 17 17 **** **** 9 15 ****	%ADV %SAT 17 58 17 50 17 67 17 67 17 8 17 67 17 67 17 67 17 64 15 54	%ADV %SAT %LK 17 58 21 17 50 33 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 17 67 8 18 54 23 15 54 23 18 **** ****	%ADV %SAT %LK %UN 17 58 21 4 17 50 33 0 17 50 33 0 17 67 8 8 **** **** **** **** 17 67 8 8 **** **** **** **** 9 64 23 5 15 54 23 8 **** **** **** ****	%ADV %SAT %LK %UN %ADV 17 58 21 4 13 17 50 33 0 177 17 67 8 8 8 **** **** **** **** **** 17 67 8 8 8 **** **** **** **** **** 9 64 23 5 9 15 54 23 8 15 **** **** **** **** ****	%ADV %SAT %LK %UN %ADV %SAT 17 58 21 4 13 63 17 50 33 0 17 50 17 67 8 8 8 75 **** **** **** **** **** **** **** **** **** **** 9 64 23 5 9 64 15 54 23 8 15 54 **** **** **** **** ****	%ADV %SAT %LK %UN %ADV %SAT %LK 17 58 21 4 13 63 21 17 50 33 0 177 50 25 17 67 8 8 8 75 17 **** **** **** **** **** **** **** **** **** **** **** **** **** **** 9 64 23 5 9 64 23 15 54 23 8 15 54 23 **** **** **** **** **** ****

No Child Left Behind Act Annual Report Card 2005-2006



Oklahoma School Testing Program (OSTP)

Grade 6

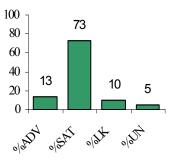
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

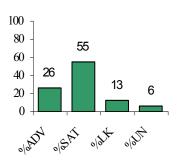
		Rea	ding		Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	6	68	24	3	21	44	21	15
Male	0	62	31	8	15	39	23	23
Female	10	71	19	0	24	48	19	10
Black	****	****	****	****	****	****	****	****
Amer. Indian	10	70	20	0	30	30	20	20
Hispanic	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****
White	5	63	26	5	21	42	21	16
Econ. Disadv.	4	71	21	4	25	38	21	17
Migrant	****	****	****	****	****	****	****	****
IEP	0	33	50	17	0	17	33	50
ELL	****	****	****	****	****	****	****	****
Regular Education	8	72	20	0	28	44	20	8

State Results Grade 6 Reading



Regular Education Students

State Results Grade 6 Mathematics



Regular Education Students

Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level %UN - Unsatisfactory Performance Level

%LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performa For confidentiality of student records: ++++ More than 95% scored above Satisfactory

**** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

No Child Left Behind Act Annual Report Card 2005-2006

No Child Left Behind Act Annual Report Card 2005-2006



Oklahoma School Testing Program (OSTP)

Grade 7

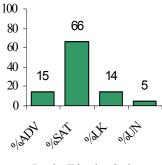
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

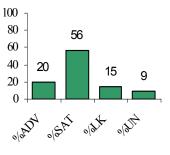
	Reading			Math				
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	12	62	15	12	9	59	18	15
Male	15	50	15	20	10	65	10	15
Female	7	79	14	0	7	50	29	14
Amer. Indian	8	33	42	17	0	50	25	25
Hispanic	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****
White	11	79	0	11	16	58	16	11
Econ. Disadv.	14	57	14	14	7	57	18	18
Migrant	****	****	****	****	****	****	****	****
IEP	0	43	29	29	0	57	0	43
ELL	****	****	****	****	****	****	****	****
Regular Education	15	65	12	8	12	58	23	8

State Results Grade 7 Reading



Regular Education Students

State Results Grade 7 Mathematics



Regular Education Students

Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

%SAT - Satisfactory Performance Level %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

**** Missing data or data involving small numbers

tory More than 95%

---- More than 95% scored below Satisfactory

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

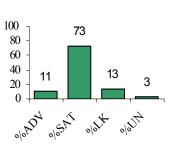
Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	2	64	26	7	2	48	41	10
Male	4	65	22	9	4	44	39	13
Female	0	63	32	5	0	53	42	5
Amer. Indian	8	69	15	8	8	54	31	8
Hispanic	****	****	****	****	****	****	****	****
White	0	61	32	7	0	43	46	11
Econ. Disadv.	4	61	29	7	4	43	39	14
IEP	0	14	43	43	0	14	57	29
Regular Education	3	74	23	0	3	54	37	6

State Results Grade 8

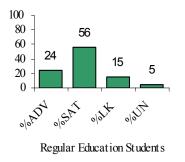
Reading

STATE RESULTS

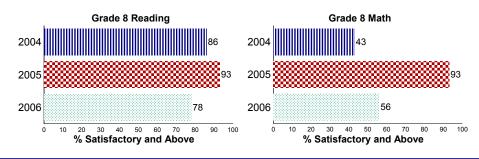


Regular Education Students

State Results Grade 8 Mathematics



Trend Data Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

%LK - Limited Knowledge Performance Level

No Child Left Behind Act Annual Report Card 2005-2006

%LK

63

65

63

42

71

61

27

74

%UN

28

27

25

33

24

33

73

13

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

for each of the student groups. See legend at bottom.

24

Regular Education

Oklahoma School Testing Program (OSTP)

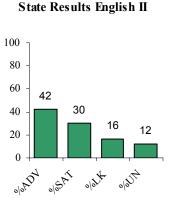
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year)

End of Instruction

District Results

Oklahoma Core Curriculum Tests

STATE RESULTS

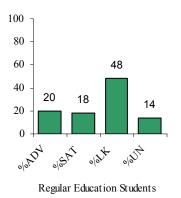


Regular Education Students

Reading Math %ADV %LK %UN %SAT %ADV %SAT 29 2 All 21 29 21 8 4 4 17 30 22 30 Male Female 29 29 18 24 0 13 22 22 22 0 25 Amer. Indian 33 **** **** **** **** **** **** Hispanic White 14 27 23 36 3 3 **** **** **** **** **** **** Other 29 24 29 0 Econ. Disadv. 19 6 **** **** **** **** 0 0 IEP **** **** **** **** **** **** ELL

32

State Results Algebra I



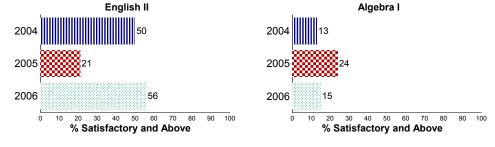
Trend Data Regular Education Students who have been enrolled for a full academic year.

24

21

3

10



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level%UN - Unsatisfactory Performance LevelFor confidentiality of student records:++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers